## Учебный план 3 (третьего) уровня — Pre- Intermediate по программе «Английский язык для занятых людей».

unit	how to	using	thematic areas	vocabulary areas
LESSON 1 UNIT 31 <i>LIFESTYLES</i>	<ul> <li>talk about the past and present</li> <li>say how you used to live and work</li> <li>describe how often you do something</li> <li>describe where you live and what you have in your home</li> </ul>	used to to describe past habits or states     the Simple Present, Present Perfect and Simple Past tenses     adverbs of frequency always, hardly ever, etc.	Where you have lived and how often you do things	Homes, pastimes     Descriptive     adjectives
LESSON 2 UNIT 32 <b>PREFERENCES</b>	<ul> <li>talk about your preferences</li> <li>describe television programmes</li> </ul>	<ul> <li>verbs with the -ing form such as like/hate</li> <li>verbs with the infinitive form such as would like, try etc</li> <li>expressions of preference I'd prefer, I'd rather</li> <li>the Present Continuous tense</li> <li>so to give a reason</li> <li>expressions of agreement so do I, nor does he, too,etc</li> </ul>	Likes and dislikes in television and entertainment	<ul> <li>Forms of entertainment</li> <li>Types of television programme</li> </ul>

LESSON 3 UNIT 33 ARRIVALS AND DEPARTURES	<ul> <li>describe how to check in and arrive at an airport</li> <li>talk about rules, necessities and obligations</li> </ul>	<ul> <li>must, need to and have to to express obligation</li> <li>the zero conditional if + present tense + present tense</li> </ul>	<ul> <li>Travelling, rules and regulations</li> </ul>	<ul> <li>Things you need when you travel</li> <li>Airports</li> </ul>
LESSON 4 UNIT 34 <i>CRIME</i>	<ul> <li>talk about crime</li> <li>describe continuous actions in the past</li> </ul>	<ul> <li>the Simple Past tense</li> <li>the Past Continuous tense with when and while</li> <li>someone, anyone, etc to talk about unnamed people</li> <li>did to express emphasis and contradiction</li> <li>verbs which need an object such as wait for, told etc</li> </ul>	Crime and events in the past	Crimes and the police
LESSON 5 UNIT 35 <b>BUYING AND</b> SELLING	<ul> <li>describe how and where something is made</li> <li>talk about commerce</li> <li>ask about and express purpose</li> </ul>	<ul> <li>the Present Passive</li> <li>why, because and in order to</li> <li>expressions of quantity hardly any, several, etc</li> </ul>	<ul> <li>Location and how things are made</li> </ul>	<ul> <li>Things that are imported and exported</li> <li>Computing</li> <li>Parts of the car</li> <li>Countries</li> </ul>

LESSON 6 Revision of units 31-35				
LESSON 7 UNIT 36 <i>HEALTH AND</i> ILLNESS	<ul> <li>ask and talk about states of health</li> <li>give and ask for advice</li> <li>say what you are afraid of</li> <li>reassure people</li> <li>talk about hypothetical situations</li> </ul>	<ul> <li>expressions of advice should, ought to etc</li> <li>the second conditional with if and would</li> <li>have got for possession</li> <li>frightened/afraid of with the -ing form</li> </ul>	Health, reassurance and advice	Health and illnesses
LESSON 8 UNIT 37 <b>SOMEWHERE</b> TO STAY	<ul> <li>talk about accommodation</li> <li>define and explain things</li> <li>make polite requests</li> <li>ask to have something done</li> </ul>	<ul> <li>like and would you mind with the -ing form of the verb</li> <li>relative pronouns which, that, where, etc</li> <li>have something done to describe services</li> </ul>	Describing things, services and asking for things to be done	<ul> <li>Hotels and people who work there</li> <li>Camping and types of accommodation</li> <li>More descriptive adjectives</li> <li>Everyday objects</li> </ul>
LESSON 9	talk about your job	the Present Perfect	Work, duration	Jobs and careers

UNIT 38 CAREERS AND AMBITIONS	<ul> <li>ask about and describe the duration of an activity</li> <li>express desires/ambitions</li> </ul>	Continuous <ul> <li>for/since with dates</li> <li>and times</li> <li>would like with the</li> <li>infinitive</li> </ul>	and activities	Hobbies and activities
LESSON 10 UNIT 39 <i>LOOKING AT</i> <i>PEOPLE</i>	<ul> <li>describe what people look like</li> <li>work out facts and make guesses about people</li> </ul>	<ul> <li>Present tense questions with how, what, etc</li> <li>descriptive adjectives, weights and measurements</li> <li>might, could, must be, etc to express degrees of certainty</li> <li>the verb look and look like</li> <li>short answers and tail questions</li> </ul>	• Describing people and making deductions	<ul> <li>Adjectives to describe appearance</li> <li>Weights and measurements</li> <li>Fashion</li> </ul>
LESSON 11 UNIT 40 <i>ENTERTAINMENT</i>	<ul> <li>describe live entertainment</li> <li>make suggestions</li> <li>say what you were able to do</li> <li>say how well people do things</li> </ul>	<ul> <li>could, able to, manage to</li> <li>let's, shall we and we could to make suggestions</li> <li>adjectives and adverbs</li> </ul>	<ul> <li>Making suggestions, entertainment and performing arts</li> </ul>	<ul> <li>Music</li> <li>The theatre</li> <li>The performing arts and live entertainment</li> </ul>
LESSON 12	the second conditiona	al		

Revision of units 36-40	<ul> <li>relative pronouns</li> <li>have something done</li> <li>the Present Perfect Continuous Tense</li> <li>modal verbs</li> <li>tail questions</li> </ul>					
LESSON 13 UNIT 41 <i>LIFE IN THE</i> <i>FUTURE</i>	<ul> <li>talk about life in the future</li> <li>make predictions</li> <li>express degrees of certainty and probability</li> <li>check people's facts and opinions</li> <li>have a business debate</li> </ul>	<ul> <li>it's certain/likely/ probable that, etc</li> <li>I'm thinking of doing/intend to do, etc</li> <li>the future form with will, going to and may</li> <li>adverbs</li> <li>comparatives of adjectives</li> <li>expressions to check and confirm facts</li> <li>useful expressions for business meetings</li> </ul>	Predicting the future, debating and checking facfs	<ul> <li>Forms of energy</li> <li>Future technology</li> </ul>		
LESSON 14 UNIT 42 <i>THE PRESS</i>	<ul> <li>ask and talk about newspapers and the press</li> <li>say that something was or has been done</li> <li>express surprise</li> </ul>	<ul> <li>the Past Passive it was done yesterday</li> <li>the Present Perfect Passive it has been done</li> <li>expressions of</li> </ul>	<ul> <li>Talking about the news and the past</li> </ul>	<ul> <li>Parts of a newspaper</li> <li>Types of news</li> </ul>		

		surprise <b>what a</b> <b>surprise,</b> etc		
LESSON 15 UNIT 43 <i>EXHIBITIONS</i>	<ul> <li>talk about an event which happened before another event in the past</li> <li>ask for and express opinion</li> </ul>	<ul> <li>the Past Perfect tense I had been there before</li> <li>expressions what do you think? etc to request an opinion</li> <li>expressions of opinion aren't they wonderful? etc</li> </ul>	• Giving opinions, the past, art and science	<ul> <li>Museums and types of exhibition</li> <li>Science and the arts</li> </ul>
LESSON 16 UNIT 44 <i>COMMUNICATION</i>	<ul> <li>talk on the telephone</li> <li>report what someone has said</li> </ul>	<ul> <li>polite expressions for telephoning</li> <li>reported speech he said he could come, etc</li> <li>time phrases then, the previous day,</li> </ul>	<ul> <li>Telephoning and reporting what other people say</li> </ul>	<ul> <li>Telephones and telephoning</li> <li>Emergency services</li> </ul>
LESSON 17 UNIT 45 <i>TRAVEL</i>	<ul> <li>ask for and give information</li> <li>say that you do not know something</li> <li>make polite requests and thank people</li> <li>talk about holidays and travel</li> </ul>	<ul> <li>long and short forms of requests</li> <li>the second conditional for hypothetical situations</li> <li>polite expressions to ask for help</li> <li>formal expressions</li> </ul>	Asking and giving information about travel	<ul> <li>Countries</li> <li>Travel and exotic holidays</li> </ul>

	<ul> <li>ask for help and offer to help</li> </ul>	of thanks		
LESSON 18 Revision of units 41-45	<ul> <li>the Passive Voise</li> <li>reported speech</li> <li>the Past Perfect Ten</li> <li>useful expressions a</li> </ul>			